

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Academic Year:

Date:.....

Name:

HT.No:.....

Program :(B.Tech/M.Tech).....

Year:(I / II / III / IV): II

Semester :(I/II): I

Address.....

Mobile

E-mail.....

1. Overall Effectiveness of teacher is

1) Excellent	2) Very good	3) Good	4) Satisfactory	5) Inadequate
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(a) THEORY COURSES

Contents	DSD	NAS	PTSP	EDC	S&S
Technical content					
Communication skills					
Usage of teaching aids/methodology					
Content coverage beyond the syllabus					
Course objective fulfilment					
Course outcomes fulfilment					
Course delivery & its relevance to industry					
Providing Course Resources					
Ability to design assignments/tutorials					
Encouraging student participation in the class/ group activities					
Assignments & sessionals papers are discussed in the class					
Syllabus coverage					
Is the teacher encouraging extracurricular & cocurricular activities					

(b) LABORATORY COURSES

Contents	EDC LAB	DSD LAB	BS LAB	SIP	GS LAB
Faculty clearly explains and demonstrates experimental concepts					
Faculty experience contributes to my over all subject understanding					
Faculty training contributes to my understanding to perform individually					
Faculty starts and completes experiments in specified time					
Faculty observation and suggestions on results					
Faculty corrects laboratory observation and record in time					
Faculty uses models, charts, proto types to explain experiments					
Correlating lab knowledge with concerned subject knowledge					
Extra experiments/case study are given beyond syllabus content					
Are the Lab Equipments are in proper working condition					
Are you provided with adequate quantity of equipment for carrying out Lab activities					

Date: _____

Student Signature: _____

STUDENT FEEDBACK FORM ON COURSE

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(a) THEORY COURSES

Contents	NMCV	ADC	ECA	EMTL	LDIC	CI
Technical content						
Communication skills						
Usage of teaching aids/methodology						
Content coverage beyond the syllabus						
Course objective fulfilment						
Course outcomes fulfilment						
Course delivery & its relevance to industry						
Providing Course Resources						
Ability to design assignments/tutorials						
Encouraging student participation in the class/ group activities						
Assignments & sessionals papers are discussed in the class						
Syllabus coverage						
Is the teacher encouraging extracurricular & co-curricular activities						

(b) LABORATORY COURSES

Contents	ECA LAB	ADC LAB	LDIC LAB	ACTS LAB
Faculty clearly explains and demonstrates experimental concepts				
Faculty experience contributes to my over all subject understanding				
Faculty training contributes to my understanding to perform individually				
Faculty starts and completes experiments in specified time				
Faculty observation and suggestions on results				
Faculty corrects laboratory observation and record in time				
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(a) THEORY COURSES

Contents	NMCV	AC	NAS	DLD	S&S	CI
Technical content						
Communication skills						
Usage of teaching aids/methodology						
Content coverage beyond the syllabus						
Course objective fulfilment						
Course outcomes fulfilment						
Course delivery & its relevance to industry						
Providing Course Resources						
Ability to design assignments/tutorials						
Encouraging student participationin the class/ group activities						
Assignments & sessionals papers are discussed in the class						
Syllabus coverage						
Is the teacher encouraging extracurricular & co-curricular activities						

(b) LABORATORY COURSES

Contents	AC LAB	DLD LAB	BS LAB
Faculty clearly explains and demonstrates experimental concepts			
Faculty experience contributes to my over all subject understanding			
Faculty training contributes to my understanding to perform individually			
Faculty starts and completes experiments in specified time			
Faculty observation and suggestions on results			
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(a) THEORY COURSES

Contents	PTSP	EMTL	ADC	LDIC	ECA
Technical content					
Communication skills					
Usage of teaching aids/methodology					
Content coverage beyond the syllabus					
Course objective fulfilment					
Course outcomes fulfilment					
Course delivery & its relevance to industry					
Providing Course Resources					
Ability to design assignments/tutorials					
Encouraging student participation in the class/ group activities					
Assignments & sessionals papers are discussed in the class					
Syllabus coverage					
Is the teacher encouraging extracurricular & co-curricular activities					

(b) LABORATORY COURSES

Contents	ADC LAB	LDIC LAB	ECA LAB	RTP	GS LAB
Faculty clearly explains and demonstrates experimental concepts					
Faculty experience contributes to my over all subject understanding					
Faculty training contributes to my understanding to perform individually					
Faculty starts and completes experiments in specified time					
Faculty observation and suggestions on results					
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STUDENT FEEDBACK FORM ON COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

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Year:(I / II / III / IV): III

Semester :(I/II): I

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Mobile

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(a) THEORY COURSES

Contents	MC	IOT	CS	BEFA	EMI	IPR	CS
Technical content							
Communication skills							
Usage of teaching aids/methodology							
Content coverage beyond the syllabus							
Course objective fulfilment							
Course outcomes fulfilment							
Course delivery & its relevance to industry							
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Ability to design assignments/tutorials							
Encouraging student participationin the class/ group activities							
Assignments & sessionals papers are discussed in the class							
Syllabus coverage							
Is the teacher encouraging extracurricular & co-curricular activities							

(b) LABORATORY COURSES

Contents	MC LAB	IOT LAB	AECS LAB
Faculty clearly explains and demonstrates experimental concepts			
Faculty experience contributes to my over all subject understanding			
Faculty training contributes to my understanding to perform individually			
Faculty starts and completes experiments in specified time			
Faculty observation and suggestions on results			
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(a) THEORY COURSES

Contents	MWOC	PPLE	RS	SC	PP
Technical content					
Communication skills					
Usage of teaching aids/methodology					
Content coverage beyond the syllabus					
Course objective fulfilment					
Course outcomes fulfilment					
Course delivery & its relevance to industry					
Providing Course Resources					
Ability to design assignments/tutorials					
Encouraging student participationin the class/ group activities					
Assignments & sessionals papers are discussed in the class					
Syllabus coverage					
Is the teacher encouraging extracurricular & co-curricular activities					

(b) LABORATORY COURSES

Contents	MWOC LAB	SI-II	PS-I
Faculty clearly explains and demonstrates experimental concepts			
Faculty experience contributes to my over all subject understanding			
Faculty training contributes to my understanding to perform individually			
Faculty starts and completes experiments in specified time			
Faculty observation and suggestions on results			
Faculty corrects laboratory observation and record in time			
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(a) THEORY COURSES

Contents	OC	WC	DBMS
Technical content			
Communication skills			
Usage of teaching aids/methodology			
Content coverage beyond the syllabus			
Course objective fulfilment			
Course outcomes fulfilment			
Course delivery & its relevance to industry			
Providing Course Resources			
Ability to design assignments/tutorials			
Encouraging student participation in the class/ group activities			
Assignments & sessionals papers are discussed in the class			
Syllabus coverage			
Is the teacher encouraging extracurricular & co-curricular activities			

(b) LABORATORY COURSES

Contents	PS-II
Faculty clearly explains and demonstrates experimental concepts	
Faculty experience contributes to my over all subject understanding	
Faculty training contributes to my understanding to perform individually	
Faculty starts and completes experiments in specified time	
Faculty observation and suggestions on results	
Faculty corrects laboratory observation and record in time	
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