

Academic Year:	Date:										
Name:	••••••	HT.No:	•••••	••••	••••••	•••••					
Program :(B.Tech/M.Tech)	Year	:(I / II / III / IV): II	Semo	ester :	(I/II):	I					
Address	•••••		••••••••	•••••	•••••	•••••					
Mobile	E-mail	•••••	••••••	•••••	•••••	•••••					
1. Overall Effectivene	ss of teacher is										
1) Excellent 2)	Very good	3) Good	4) S	atisfa	ctory		5) Inac	lequate	equate		
(a) THEORY COURSES	,		•	1	ı	1					
Co	ontents		DSD	N.	AS	PTSP	EDO	2	S&S		
Technical content											
Communication skills											
Jsage of teaching aids/methodolo	gy										
Content coverage beyond the sylla	ıbus										
Course objective fulfilment											
Course outcomes fulfilment											
Course delivery & its relevance to	industry										
Providing Course Resources											
Ability to design assignments/tut	orials										
Encouraging student participation	in the class/ group a	activities									
Assignments & sessionals papers	are discussed in the	class									
Syllabus coverage											
s the teacher encouraging extracu activities	rricular & cocurric	ular									
(b) LABORATORY COUR	RSES			•	_						
	Contents				EDC L	AB DSD LAB	BS LAB	SIP	GS LAB		
Faculty clearly explains and demo											
Faculty experience contributes to	_ ·										
Faculty training contributes to my Faculty starts and completes expense.											
Faculty observation and suggestion		time									
Faculty corrects laboratory observ		time									
Faculty uses models, charts, proto											
Correlating lab knowledge with co	·										
Extra experiments/case study are g											
Are the Lab Equipments are in pro Are you provided with adequate q			ah activities								
The you provided with adequate q	uantity of equipmen	in for carrying out La	ao activities								
Date:				St	udent	Signatı	ıre:				



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STUDENT FEEDBACK FORM ON COURSE

Academic Year:						Date		•••••	
Name:	•••••	НТ.	No:	••••••	•••••	•••••			
Program :(B.Tech/M.Te	ech)Yea	r:(I / II / III /	IV): II	Semester	:(I/II): II				
Address		• • • • • • • • • • • • • • • • • • • •	•••••	•••••	•••••	•••••			
Mobile	E-mai	il	•••••	•••••		•••••			
1. Overall Effec	tiveness of teacher is								
1) Excellent	2) Very good	3) God	od	4) Satisfa	actory	5) Inadequate			
(a) THEORY COURSE	S		Т				T	T	
	Contents		NMCV	ADC	ECA	EMTL	LDIC	CI	
Technical content									
Communication skills									
Usage of teaching aids/method	odology								
Content coverage beyond the	e syllabus								
Course objective fulfilment									
Course outcomes fulfilment									
Course delivery & its relevan	•								
Providing Course Resources									
Ability to design assignment									
Encouraging student particip									
in the class/ group activities Assignments & sessionals pa		alaga							
Syllabus coverage	ipers are discussed in the	Class							
Is the teacher encouraging ex	ztracurricular & co-curric	ular activities							
(b) LABORATORY CO		ular activities							
	Contents				ECA LAI	B ADC LA	B LDIC LA	B ACTS LAB	
Faculty clearly explains and der	nonstrates experimental con-	cepts							
Faculty experience contributes t	o my over all subject unders	tanding							
Faculty training contributes to n	ny understanding to perform	individually							
Faculty starts and completes exp	periments in specified time								
Faculty observation and suggest	tions on results								
Faculty corrects laboratory obse	ervation and record in time								
Faculty uses models, charts, pro	to types to explain experime	ents							
Correlating lab knowledge with	concerned subject knowledg	ge							
Extra experiments/case study ar	e given beyond syllabus con	tent							
Are the Lab Equipments are in 1	proper working condition								
Are you provided with adequate	e quantity of equipment for c	arrying out Lab	activities						
<u> </u>					1	1	1	1	
Date:				S	tudent Sig	nature: _			



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Date:

STUDENT FEEDBACK FORM ON COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Academic Vear

reducinic rear.				Date	• • • • • • • • • • • • • • • • • • • •	•••••			
Name:		H	Г.No:	•••••	•••••	•••••			
Program:(B.Tech/M.Tech)Year:(I/II/III/I			/ IV): II	Semester :(I/II): I					
Address	•••••	•••••	•••••	•••••	•••••	•••••			
Mobile	E-mail.	•••••		•••••		•••••			
Overall Effect	iveness of teacher is								
1) Excellent	2) Very good	3) (Good	4) Sa	tisfactory	5)	Inadequa	ite	
(a) THEORY COUR		- / -		,	<u> </u>		1		
` '	Contents]	NMCV	AC	NAS	DLD	S&S	CI	
Γechnical content									
Communication skills									
Usage of teaching aids/meth	nodology								
Content coverage beyond th	e syllabus								
Course objective fulfilment									
Course outcomes fulfilment									
Course delivery & its releva	nce to industry								
Providing Course Resources	8								
Ability to design assignmen	ts/tutorials								
Encouraging student partici	pationin the class/ group a	activities							
Assignments & sessionals p	apers are discussed in the	class							
Syllabus coverage									
s the teacher encouraging e	xtracurricular & co-curric	cular							
activities (b) LABORATORY CO	URSES								
(3) 2.12 012.11 0111	Conte	ents				AC LAB	DLD LAB	BS LAB	
Faculty clearly explains and	demonstrates experiment	tal concepts	S						
Faculty experience contribu	tes to my over all subject	understand	ling						
Faculty training contributes	to my understanding to pe	erform indi	vidually						
Faculty starts and completes	s experiments in specified	time							
Faculty observation and sug	gestions on results								
Faculty corrects laboratory	observation and record in	time							
Faculty uses models, charts,	proto types to explain exp	periments							
Correlating lab knowledge v	with concerned subject know	owledge							
Extra experiments/case stud	y are given beyond syllab	ous content							
Are the Lab Equipments are									
Are you provided with adeq	uate quantity of equipmen	nt for carryi	ing out Lab	activities					
Date:					Student Si	ignature: _			



Date:.....

STUDENT FEEDBACK FORM ON COURSE

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Academic Year:

Name:		HT.No:		•••••	•••••	•••		
Program :(B.Tech/M.Te	ech)Year	:(I / II / III / IV): I	I Sen	nester :(I/	II): II			
Address	•••••	•••••	•••••	•••••	•••••	•••		
Mobile	E-mai	l	•••••	•••••	•••••	••••		
Overall Effect	tiveness of teacher is							
1) Excellent	2) Very good	3) Good	4) S	atisfacto	ory	5)	Inadequ	ate
(a) THEORY COURSE	S			1				
	Contents		PTSP	EMTL	ΑC	oc	LDIC	ECA
Technical content								
Communication skills								
Usage of teaching aids/met	hodology							
Content coverage beyond the	ne syllabus							
Course objective fulfilment								
Course outcomes fulfilmen	t							
Course delivery & its releva								
Providing Course Resource								
Ability to design assignmen	nts/tutorials							
Encouraging student partici	pationin the class/ group	activities						
Assignments & sessionals p	papers are discussed in the	e class						
Syllabus coverage								
Is the teacher encouraging e	extracurricular & co-curri	cular activities						
(b) LABORATORY CO	URSES			1	1	1	1	
	Contents			ADC LAB	LDIC LAB	ECA LAB	RTP	GS LAB
Faculty clearly explains and	d demonstrates experimen	ital concepts						
Faculty experience contribu	ites to my over all subject	understanding						
Faculty training contributes	s to my understanding to p	erform individually	/					
Faculty starts and complete	s experiments in specified	l time						
Faculty observation and sug	ggestions on results							
Faculty corrects laboratory	observation and record in	time						
Faculty uses models, charts	, proto types to explain ex	xperiments						
Correlating lab knowledge	with concerned subject kr	nowledge						
Extra experiments/case stud	dy are given beyond syllal	bus content						
Are the Lab Equipments are								
Are you provided with adec	quate quantity of equipme	nt for carrying out	Lab					
Date:				Stud	lent Sigi	nature: ₋		



STUDENT FEEDBACK FORM ON COURSE

Academic Year: 2024-25					Date:						
Name:	Name: HT.No:					•••••					
Program :(B.Tech/M.Tec	Program :(B.Tech/M.Tech)Year:(I / II / III / IV): III				r:(I/II): I						
Address		•••••	•••••	•••••		•••••					
Mobile	E-mail	••••••	•••••		•••••	••••••					
1. Overall Effect	iveness of teacher is										
1) Excellent	2) Very good	3) Goo	od	4) Satis	factory	5) Inadeq	uate			
(a) THEORY COURSES			T			T	T	T			
Con	tents	MC	IOT	CS	BEFA	EMI	IPR	CS			
Technical content											
Communication skills											
Jsage of teaching aids/meth	odology										
Content coverage beyond th	e syllabus										
Course objective fulfilment											
Course outcomes fulfilment											
Course delivery & its releva	nce to industry										
Providing Course Resources	3										
Ability to design assignmen	ts/tutorials										
Encouraging student particip	pationin the class/ group										
Assignments & sessionals p	apers are discussed in the										
Syllabus coverage											
s the teacher encouraging e	xtracurricular & co-										
urricular activities											
(b) LABORATORY CO	URSES					1					
	Conte	nts				MC LAB	IOT LAB	AECS LAB			
Faculty clearly explains ar	nd demonstrates experimen	tal concepts									
Faculty experience contrib	outes to my over all subject	understandin	g								
Faculty training contribute	es to my understanding to p	erform indivi	dually								
Faculty starts and complet	es experiments in specified	time									
Faculty observation and su	iggestions on results										
Faculty corrects laboratory	observation and record in	time									
Faculty uses models, chart	s, proto types to explain ex	periments									
Correlating lab knowledge	with concerned subject kn	owledge									
	ıdy are given beyond syllab										
Are the Lab Equipments a	re in proper working condi-	tion									
Are you provided with ade	equate quantity of equipmen	nt for carrying	g out Lab a	activities							
Date:				S	tudent Si	gnature:					



STUDENT FEEDBACK FORM ON COURSE

Academic Year: 2024-25						•••••	•••••		
Name:		HT.N	o:	•••••	••••••	•••••			
Program :(B.Tech/M.Tech)Year:(I / II / III / IV): III Semeste					:(I/II): II				
Address		•••••	•••••	•••••	•••••	•••••			
Mobile	E-mail	•••••	•••••	•••••	•••••	•••••			
1. Overall Effectivenes	s of teacher is								
	Very good	3) Goo	od	4) Satist	factory	5)	Inadequa	te	
(a) THEORY COURSES		1	DCD	\ // CI	515	_ [_
Contents		AWP	DSP	VLSI	DIP	FOM	ES	AI	
Technical content									
Communication skills									
Usage of teaching aids/methodolog	•								
Content coverage beyond the syllab	ous								
Course objective fulfilment									
Course outcomes fulfilment									
Course delivery & its relevance to	industry								
Providing Course Resources									
Ability to design assignments/tutor									
Encouraging student participationinactivities	the class/ group								
Assignments & sessionals papers a class	re discussed in the								
Syllabus coverage									
Is the teacher encouraging extracur	ricular & co-								
curricular activities (b) LABORATORY COURSES	1								
(b) LABORATORT COURSE.	Contents				DSP LAB	VLSI LAB	AC LAB	MP	
Faculty clearly explains and den	nonstrates experimer	ntal concepts							+
Faculty experience contributes to									-
Faculty training contributes to n	ny understanding to p	perform indiv	vidually						
Faculty starts and completes exp	periments in specified	d time							
Faculty observation and suggest	ions on results								٦
Faculty corrects laboratory obse		time							_
Faculty uses models, charts, pro	to types to explain ex	xperiments							
Correlating lab knowledge with	concerned subject ki	nowledge							
Extra experiments/case study are	e given beyond sylla	bus content							
Are the Lab Equipments are in pr	oper working condit	ion							
Are you provided with adequate of	quantity of equipmen	t for carryin	g out Lab a	activities					
Date:				S	tudent Sig	nature: _			_



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STUDENT FEEDBACK FORM ON COURSE

Academic Year: 2024-25	Date:	••••••	•••••				
Name:				••••	•••••		
Program :(B.Tech/M.Tech))Year:	(I / II / III / IV): IV	Sem	ester :(I/II)	: I		
Address	••••••	•••••	••••••	•••••	••••••		
Mobile	E-mail.	••••••	•••••	••••••	•••••		
1. Overall Effective	eness of teacher is						
1) Excellent	2) Very good	3) Good	4) S	atisfactory		5) Inadequ	ıate
(a) THEORY COU	JRSES						
ı	Contents		MWOC	PPLE	RS	SC	PP
echnical content							
Communication skills							
Jsage of teaching aids/method	lology						
Content coverage beyond the s	syllabus						
Course objective fulfilment							
Course outcomes fulfilment							
Course delivery & its relevance	e to industry						
roviding Course Resources							
Ability to design assignments/t	tutorials						
Encouraging student participat	tionin the class/ group a	ctivities					
Assignments & sessionals pape	ers are discussed in the	class					
yllabus coverage							
s the teacher encouraging extr	acurricular & co-curric	eular activities					
(b) LABORATORY COUR	RSES	<u> </u>		<u> </u>		1	
	Contents			M	IWOC LAB	SI-II	PS-I
aculty clearly explains and de	-	-					
aculty experience contributes	to my over all subject	understanding					
aculty training contributes to	my understanding to pe	erform individually					
aculty starts and completes ex	xperiments in specified	time					
Faculty observation and sugges	stions on results						
aculty corrects laboratory obs	servation and record in	time					
Caculty uses models, charts, pr	coto types to explain ex	periments					
Correlating lab knowledge with	h concerned subject kno	owledge					
xtra experiments/case study a							
	proper working condit	ion					
are the Lab Equipments are in				1			

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STUDENT FEEDBACK FORM ON COURSE **DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING**

Academic Year: 2024-25				Date:	•••••	
Name:	•••••	HT.No:	••••••	•••••		
Program :(B.Tech/M.Tech)	Year	:(I / II / III / IV): IV	Semester	:(I/II): II		
Address	•••••	•••••	•••••	•••••		
Mobile	E-mail		•••••	•••••		
1. Overall Effectiveness of	teacher is					
1) Excellent 2) Ver	y good	3) Good	4) Satisfac	tory	5) Inad	lequate
(a) THEORY COURSES		1		- '	T .	
	Contents			OC	WC	DBMS
Technical content						
Communication skills						
Usage of teaching aids/methodology						
Content coverage beyond the syllabus						
Course objective fulfilment						
Course outcomes fulfilment						
Course delivery & its relevance to indust	ry					
Providing Course Resources						
Ability to design assignments/tutorials						
Encouraging student participationin the c	lass/ group	activities				
Assignments & sessionals papers are disc	cussed in the	class				
Syllabus coverage						
s the teacher encouraging extracurricula	r & co-curri	cular activities				
(b) LABORATORY COURSES					'	,
	Conter				P	S-II
Faculty clearly explains and demonstrate						
Faculty experience contributes to my over						
Faculty training contributes to my unders	standing to p	erform individually				
Faculty starts and completes experimen	ts in specifie	ed time				
Faculty observation and suggestions on	results					
Faculty corrects laboratory observation	and record i	n time				
Faculty uses models, charts, proto types	to explain e	experiments				
Correlating lab knowledge with concern	ned subject k	nowledge				
Extra experiments/case study are given						
Are the Lab Equipments are in proper wo	orking condi	tion				
Are you provided with adequate quantity	of equipme	nt for carrying out Lab	activities			
Date:			Student S	Signatur	e:	