

Department of Electronics & Communication Engineering

IDENTIFICATION PROCESS & PLAN OF EXECUTION FOR SLOW LEARNERS

In any class, all the students' knowledge levels are not equal. Few students understand lectures easily but few students faces difficulty to understand. In this regard department takes special care on slow learners to improve their academic performance.

COUNSELLING IN THE DEPARTMENT:

- ❖ The Institute practices a robust student academic counselling process. During the time of admission Principal interacts with the parents and the student to assess their need and aspirations. Further during the course of study group of students are assigned to a faculty for counselling.
- ❖ A Maximum of 20 students are assigned to a faculty as mentor and personal and academic care of the student is taken care of by the corresponding mentor.
- ❖ The counsellors monitor academic performance and interact frequently to understand and assist any student with issues that affect their ability to learn or impede their academic success.
- ❖ Mentors communicate regularly with the parents and also send them sms along with the report cards after the completion of each assessment test.
- ❖ Care is taken by faculty in monitoring the performance of slow learners. Faculty members do periodic interaction with parents about the performance of slow learners.
- ❖ Learning material prepared by subject handling faculty members is verified by the expert committee and will be uploaded in the portal regularly for students' reference.

METHODOLOGY TO IDENTIFY SLOW LEARNERS:

In the class, students are identified as slow learners on the basis of their poor performance in the Mid-I examination with less than 50% Marks, feedback from their counsellor & previous academic performance.

METHODOLOGY TO IMPROVE THE PERFORMANCE OF SLOW LEARNERS:

To improve the slow learners' performance in all aspects, the department is taking care as mentioned below.

- ❖ Counselling sessions will be handled by the mentors to get the interaction with students and more time is spent on slow learners.
- ❖ Department is arranging **remedial classes** for slow learners after college hours and provide course notes for students especially the slow learners and those students who are at the verge of dropping out due to arrear subjects.
- ❖ Specially developed question banks and assignments will be given.
- ❖ Such students are given regular class tests in order to improve their performance in the university exam. Further faculty members revise the tough topics as per the students requisition and provide university question bank and discuss the way of presenting the answers in the exam to score marks
- ❖ Concerned mentor interacting with their parents regarding the improvement in performance.